

## ASPHO Career Path Spotlight

### Jeremy Rosenblum, MD



#### Career Description

1. **Current position:** Associate Professor of Pediatrics and Medicine
2. **Institution:** New York Medical College/Westchester Medical Center
3. **Years at institution:** 10
4. **Did you complete additional post-fellowship training? Was it an important factor in your current position?** No
5. **Years out of Fellowship:** 12
6. **Type of institution: (Academic center, clinical center, private practice, Research facility, Industry, Non-profit)** Academic medical center
7. **Approximate number of attendings in your PHO department/division:** 10
8. **How do you allocate your effort? (\*Please provide a % for each area)**  
Clinical 60%, Scholarship 10%, Education 20%, Administration 10%
9. **Position Specifics (Please give a brief description of your current responsibilities in these areas)**
  - a. **Clinical activity** – While I will see benign hematology patients in clinic, my main clinical focus is solid tumors, predominantly sarcomas, where I co-developed and co-direct our hospital’s musculoskeletal oncology program. I also co-founded and co-direct the Adolescent and Young Adult Oncology program for the institution. Since the departure of our neuro-oncologist, I am temporarily covering the pediatric neuro-oncology program.
  - b. **Scholarship/Research** - My research is divided into 3 principal domains. I have a longstanding interest in infectious complications of therapy and have multiple projects in various stages of completion. I provide clinical insight to our basic science group’s research into immunotherapy approaches to sarcomas and am a member of the National Ewing Sarcoma Tumor Board. I am a member of the Children’s Oncology Group Adolescent and Young Adult and Rare Tumor committees where I serve on the study committee soon to be opening a Phase 3 clinical trial for pleuropulmonary blastoma.
  - c. **Education/Teaching** - I participate in multiple levels of medical education. I facilitate bioethics sessions for first- and second-year medical students and direct third and fourth year medical student heme/onc electives. I am a member of our pediatric residency review, program evaluation, and clinical competency committees. I also am an associate director of our fellowship program and chair the fellowship’s clinical

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competency committee. I serve on the steering committee for the virtual Symposium of Pediatric Hematology/Oncology of New York (vSYMPHONY), which focuses on enhancing education, networking, and community for pediatric heme/onc fellows in the New York area, although we are expanding our geographic reach. More recently, we developed programming to attract more medical students and residents to our field.

- d. Administration* – I oversee oncology quality improvement within the children’s hospital. I am a member of the New York Medical College Admissions committee.
- e. Other* – I am a volunteer physician at Camp Simcha for one week every summer. Seeing children being treated for cancer having fun at sleepaway camp is probably my happiest week every year.

### Career Perspectives

1. **What were important factors in your taking on this role (e.g., professional interest, family, geography, spousal profession)? What made this career path appealing?** I completed training a couple of years ahead of my wife, so I stayed in the lab for two years post-fellowship on a funded research grant. I really enjoyed the time developing hypotheses and experimental designs for bone sarcoma biology. Despite my enjoying the time, the grant reviewers didn’t fund any of my subsequent grants, so when my wife finished training, we looked to move out of New York. Unfortunately, while I received an amazing job offer outside of New York, my wife couldn’t find a job within two hours of that city; we ultimately were both fortunate to find jobs in the New York area that we love.
2. **Is there specific training or experience that helped you obtain this position?** I give tremendous credit to my fellowship program and mentors who focused just as much on developing my critical thinking and other skills as they did my clinical knowledge. These skills helped me position myself even as an early career applicant to outline a vision for program development, which helped me secure my current position.
3. **Is this career path what you expected? Please explain.** While the specific details of my clinical and research aren’t exactly what I envisioned, the overall path is well within what I expected. The biggest surprise has been the extent of my role in medical education. I never saw myself as somebody who would do more than give a few lectures to residents and fellows each year. Instead, I have days where all I do is teach!
4. **What do you find most rewarding about your current professional role?** I love being able to reassure families that we will do our utmost for their children and that usually leads to cure. Taking families from diagnosis through cure is always special and I don’t think it will ever grow

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old. At the same time, I really enjoy seeing research projects in which I am involved progress and slowly transform the field.

5. **What do you find most challenging about your current professional role?** Finding time to balance all of my professional and personal responsibilities is tricky. I have many roles at work, but I also have many roles at home and they all deserve my attention.
  
6. **What do you see yourself doing in 5 years and 10 years?** In five years, I hope to have divested some of my responsibilities so that I can more fully devote myself to program development, consortium science, and mentoring the next generation of pediatric oncologists. In 10 years, I would love to be looking for a new career, since we will have discovered the cure to cancer.